

Name: Bridgette Blake		Grading Quarter: Q2	Week Beginning: October 14, 2024
School Year: 2024-2025		Subject: Microsoft Office Specialist Support (MOSS)	
Monday	Notes: No School – PD	Objective: Lesson Overview:	Academic Standards:
	Notes:	Objective: Students will develop proficiency in typing by completing typing lessons. Students will learn how to insert and modify headers and footers. Lesson Overview: <ul style="list-style-type: none"> • TypingClub.com 10 minutes, 40 WPM. • Typing.com 1 minute and 3-minute practice typing tests. • Create Microsoft Office Certification September 25-29 document. • Microsoft Office Certification Course, Unit 2 Lesson 5. 	Academic Standards: 6.2 Demonstrate proficiency in keyboarding functions and keyboarding skills. 1.0 Apply word processing software to produce documents.
	Notes:	Objective: Students will develop proficiency in typing by completing typing lessons. Students will learn to format page background elements in Microsoft Word. Lesson Overview: <ul style="list-style-type: none"> • TypingClub.com bell work 10 minutes, 40 WPM. • Microsoft Office Certification Course Unit 2, Lesson 6. 	Academic Standards: 6.2 Demonstrate proficiency in keyboarding functions and keyboarding skills. 1.0 Apply word processing software to produce documents.
	Notes:	Objective: Students will develop proficiency in typing by completing typing lessons. Students will implement all elements learned in Unit 2 by completing a project in Microsoft Word. Lesson Overview: <ul style="list-style-type: none"> • TypingClub.com, 10 minutes, 40 WPM • 1 Minute and 3 Minute Typing Tests • Microsoft Office Certification Course Unit 2 Project. 	Academic Standards: 6.2 Demonstrate proficiency in keyboarding functions and keyboarding skills. 1.0 Apply word processing software to produce documents.
Tuesday			
Wednesday			
Thursday			

Friday	Notes:	<p>Objective: Students will learn communication, collaboration, and leadership skills working on graphic design competitive competition from FBLA.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none">• Divide into groups and continue working on Graphic Design Competitive Event	Academic Standards: ADE, CTE, CTSO curriculum implementation.
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